



COMMUNICATION LETTER

MAY 2019

GRADE 000/0

	7-10 MAY	13-17 MAY	20-24 MAY	27 MAY-31 MAY
	AUTUMN (Week 1) Maths: Ordering of objects : more than Perceptual : Crossing the Midline Bible Story: to continue in the Children’s Bible	ON THE FARM (Animals and their products) Maths: Patterning Perceptual : Semi-Circle Bible Story : The Lost Sheep	ON THE FARM (Other animals) Maths: Bigger than / Smaller than Perception: Auditory Discrimination : Loud and soft Bible Story: to continue in the Children’s Bible	ON THE FARM (Fruit and Vegetables) Maths: One to one correspondence Perception: Auditory Discrimination : Things that sound the same Bible Story : Loaves and the Fish
MONDAY	Staff back at school	Little Chef	Little Chef	Little Chef
TUESDAY	Children back at school Movement : Balance – tip toe / heel toe / balancing on one leg	Playball	Playball	Playball
WEDNESDAY	School Closed – National Elections	Music Movement : Catching & Throwing balls & bean bags Stations : Under and Over	Music Movement : Over and Under - Body Awareness	Music Movement : Climbing up and down Stations : up and down
THURSDAY	Please return library books Grade 000 Mothers Day Muffin Morning (between 7.30am – 9.30am)	Please return library books Making : Farm Animal masks	Please return library books Baking : Boiled Eggs	DRESS REHEARSAL! Baking : Fruit Kebabs
FRIDAY	Library	Library TODAY AND TOMORROW : Breathe Conference – See HBC App for more details	Library TOMORROW : “Catch a Glimpse” – Learning through Play	Library

Welcome back to all our Grade 0000 and Grade 000 children and their families! We have a very exciting and busy term ahead, with wonderful opportunities for you as parents to learn more about our school at the 'Catch a Glimpse' morning, we have an exciting womens conference taking place on the 17-18 May and we are starting to prepare for our annual concert!

IMPORTANT DATES TO DIARISE :

- Moms, please diarize **Thursday 5th May 2018**. We invite our lovely Moms to drop off your children on this day and stay for a cup of tea or coffee and a muffin and to spend some special time in the classroom to celebrate you as Mothers Day approaches. Come anytime from 730 am and you are able to stay until 930am.
- On the 17/18 May Heronbrige is holding the Breathe Women's Conference. 2018 was great and 2019 promises to be bigger and better!
- Please save the date of the 25/5 to attend our 'Catch a Glimple' Fun Day. This is an opportunity to get a better understanding of what your children do during a morning at school.
- Our **annual concert will be taking place on Saturday 27 July**, from 9am until 10am. Further details will follow shortly.
- Please continue to encourage **independence within your children**. Allow them to pack and unpack their own bags and to dress themselves. By allowing children to tackle new tasks on their own, we are developing **confidence and a sense of achievement** within them.
- Please label **ALL** clothing items, including gloves, scarves and jackets. Please ensure that there is a change of clothes in your child's bag and that your child has a hat at school.
- We look forward to another wonderful term with your precious children!

The Grade 000/0 team

The importance of perceptual development in young children:

Crossing the mid-line is an extremely important perceptual skill that encourages both sides of the brain to work together, via the corpus collosum. Because each hemisphere of the brain carries out different functions, it is vital that the two hemisphere's communicate with each other in order to co-ordinate learning and develop bilateral integration. Learning, including reading and writing is a difficult task if crossing the mid-line has not been established.

Spatial awareness is the ability to be aware of your body in space. It is the ability to see and understand objects in relation to each other and to your body. Through this, children become aware of concepts such as under, next to, over, on top, through etc. Children need to develop a good spatial awareness to make sense of letters and numbers.

Visual discrimination is the ability to identify similarities and differences in objects, shapes and pictures and is an important pre-reading and writing skill. Children need to be able to identify differences in letters when learning to read and recognizing differences in numbers is essential for mathematical development.