



# **HeronBridge**

## **COLLEGE**

*Educating young South Africans with Heart*

### **HERONBRIDGE COLLEGE: COLOURS CONSTITUTION**

#### **1 GENERAL POLICY FOR THE AWARDING OF COLOURS**

##### **1.1 Colours Committee**

The colours committee comprises of the Headmaster (chairman), the Deputy Heads and Head of Co-Curricular, the Head or organiser of individual activities and other invited parties.

##### **1.2 Meetings of the Colours Committee**

1.2.1 The committee should convene after each season in the first, second and third terms to decide on awards for the relevant events.

1.2.2 Academic awards may be made at the end of the Grade 10 year, Grade 11 year, and in the beginning of the third term on the Preliminary Grade 12 mark.

1.2.3 The staff member in charge of each activity must present nominations in the allocated spreadsheet, along with statistics of the season.

1.2.4. The staff member must provide copies of their nominations for each committee member.

#### **2 AIMS OF THE COMMITTEE AND GENERAL CRITERIA**

2.1 The task of the committee is to ensure that criteria for awarding Colours remain constant from year to year and to ensure consistent application of such criteria.

2.2 Standard should be kept high: the committee must be assured that pupils considered for colours awards would have excelled in the first teams of comparative schools in these activities throughout the Province.

2.3 The committee should take care not to elevate the performance of pupils in sports where there is limited participation in the Province, e.g. volleyball – compared to girls' hockey where virtually every school, English and Afrikaans, takes part.

2.4 The number of awards must be directly proportional to the overall performance in that particular year. Successful teams should have a higher percentage of colour awards than less successful teams.

2.5 Separate guidelines will exist for different activities. The guidelines may be amended by the person in charge of an activity, before the commencement of the season. Such changes must be approved by the Colours Committee before taking effect.

- 2.6 If a new activity is to be considered for colour awards, a complete memorandum on the activity, selection criteria and aims of the activity, as well as a colour policy, must be submitted to the committee. This activity must exist and be fully attended by pupils for two years before colour awards will be considered.
- 2.7 It must be clearly understood by pupils and teachers that the awarding of colours is not merely a reward for an activity well performed, but rather recognition of overall excellence of achievement, behaviour and loyalty towards the school.
- 2.8 Pupils will be eligible for Full Colours and Half Colours awards only if they are in Grade 11 or 12 participating at 1<sup>st</sup> team or Open level. Special Mention may be awarded to pupils participating at 1<sup>st</sup> team or Open level only at Grade 10 level.
- 2.9 Colour Awards are made only by agreement of the Colours Committee.

### 3 AWARDS

General Criteria. Participants in any co-curricular activity are eligible for awards provided that the following conditions are met:

- 3.1 Sport Awards
  - 3.1.1 The activity is organised by the school or by a person appointed by school and there is adequate school representation.
  - 3.1.2 There should be regular inter-school competition on a reasonable scale against at least five different opponents for Sport activities.
  - 3.1.3 Continuous participation throughout the Learner's College career is essential.
- 3.2 Cultural Awards
  - 3.2.1 The activity must be organised by the school or by a person appointed by the school.
  - 3.2.2 There must be inter-school competition where this is applicable (i.e. this does not necessarily apply to Dramatics or Choir awards).
  - 3.2.3 The criteria regarding sportsmanship, excellence of achievement, team loyalty and appropriate behaviour apply to cultural awards.
  - 3.2.4 Continuous participation throughout the Learner's College career is essential.
- 3.3 Community Service Awards
  - 3.3.1 The activity can but does not necessarily need to be organised by the school or by a person appointed by the school.
  - 3.3.2 The community service that is served must benefit an under-privileged community and the learner must not be compensated in any way.
  - 3.3.3 The quality of service to an institution, level of service, attitude whilst carrying out the service will all be taken into account.
- 3.4 Academic Awards
  - 3.4.1 This award is based on final promotion mark for Grade 10, 11 and the Prelim mark for Grade 12.

- 4 CATEGORIES AND GENERAL REQUIREMENTS: Expressed in terms of sport but applicable to all categories. There are different criteria, based on a point system, for each activity. This is an overview for each Award.
- 4.1 MERIT CERTIFICATE
- 4.1.1 A Merit Certificate is awarded to pupils in Grades 8 or 9 who are participating at Junior level but would have achieved the requirements for Half Colours.
- 4.1.2 A Pupil awarded Merit Certificate is awarded the appropriate Certificate.
- 4.2 MERIT AWARD
- 4.2.1 A Merit Award is awarded to pupils in Grades 8 or 9 who are at Junior level but would have achieved the requirements for Full Colours.
- 4.2.2 A Pupil awarded Merit Award may wear the School Blazer with the appropriate scroll.
- 4.3 TEAM TIE
- 4.3.1 Pupils in grades 11 or 12 may be awarded a Team Tie for Commitment to the school and team.
- 4.3.2 A perfect attendance record at practices and matches subject to valid reason is a requirement.
- 4.3.3 A Pupil awarded this award may wear the Team Tie
- 4.4 SPECIAL MENTION
- 4.4.1 A special Mention is awarded to pupils in Grades 10 who are participating in a 1<sup>st</sup> team or at Open level and achieve the requirements for either Full or Half Colours
- 4.4.2 A Pupil awarded Special Mention may wear the Team Tie and School Blazer with appropriate scroll.
- 4.5 HALF COLOURS
- 4.5.1 A consistently high standard of performance: the candidate would be selected for any comparable 1<sup>st</sup> team in the province and would give a good account of him or herself.
- 4.5.2 Commitment to the school and team: a perfect attendance record at practices and matches subject to valid reason is a requirement. The candidate must have represented the school at 1<sup>st</sup> team level at least 70% of fixtures. In the case of injury, 60% participation could qualify someone for maximum of Half Colours if the committee were convinced of sustained commitment and excellence in previous years.
- 4.5.3 Conduct that is at all times a credit to the school.
- 4.5.4 Selection for outside representative teams will be taken into consideration, but not a requirement.
- 4.5.5 Half Colours may be re-awarded.
- 4.5.6 Pupils awarded Half Colours may wear the Team Tie and School Blazer with braid and appropriate scroll.

#### 4.6 FULL COLOURS

- 4.6.1 Excellence of performance: the Colours Committee must feel that the candidate would have excelled in any comparable 1<sup>st</sup> team in the Province.
- 4.6.2 Commitment to the school and team: a perfect attendance record at practices and matches subject to valid reason is a requirement. The candidate must have represented the school at 1<sup>st</sup> team level at least 70% of fixtures.
- 4.6.3 Conduct that is at all times a credit to the school
- 4.6.4 Selection for outside representative teams will be taken into consideration, but is not a requirement.
- 4.6.5 Full Colours may be re-awarded.
- 4.6.7 Pupils awarded Full Colours may wear the Full Colours Tie and Colours Blazer

#### 4.7 TRIPLE HONOURS

- 4.7.1 This may be awarded to any pupil who achieves Full Colours in the three different areas i.e. Sport, Cultural and Academic or Community Service.
- 4.7.2 Any pupil awarded Triple Honours may wear the Triple Honours Tie and Triple Honours Blazer.

#### 5 MERITUS BENE

- 5.1 This may be awarded for outstanding contribution to the school in a field (or fields) not covered by conventional colour Awards.
- 5.2 An appropriate certificate is awarded and a trophy may also be awarded.

## 6 SPECIFIC REQUIREMENTS: SPORTS ACTIVITIES

- 6.1. All sporting codes will follow the same School Contribution Scale (A1) and Years of Involvement (A2).
- 6.2. Each sporting code will have their own Ability Criteria (B).
- 6.3. Each pupil will have to score the relevant number of points to be considered for that specific award.
- 6.4. The point system does not indicate definite certainty but guides the Colours Committee in their decision.
- 6.5. Each sport will have it's own points system.
- 6.6. If a major competition/ gala/ match/ festival/tournament is missed or a change in sport in their senior years there will be an impact on the colours award (potentially a downgrade to the next levels of colours).
- 6.7. As provincial team selection is often very subjective, an attempt must be made to use opinions of outside experts rather than rely completely on provincial selection.
- 6.8. Special concessions may be made for a learner from another school, if they were actively involved in the sport at their previous school
- 6.9. A PUPIL WHO HAS NOT ACTIVELY PARTICIPATED IN AT LEAST 70% OF THE PRACTICES AND MATCHES DUE TO ILLNESS OR INJURY SHOULD NOT BE CONSIDERED FOR COLOURS FOR THAT PARTICULAR SPORT. If they have however attended the practices and assisted with administrative/ organizational/ coaching tasks they may be considered for service colours to that particular sport.

# ATHLETICS

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

In addition to complying with the general criteria and requirements (page 6), candidates should have **regularly achieved times** that are consistent with the following Athletics Colours table. Middle distance athletes need time to peak, and as races are tactical, consistency in achieving times is not as significant.

Athletics points are awarded based on the APE tables for Boys 17 and Girls 17.

The point level chosen across all disciplines is 650

<http://www.schoolathletics.info/da/category/16-ape-tables-2012>

### **B. Ability Scale**

10	South African Age Group (Under 19/17/16/15/14)
9	Provincial Colours
8	7 time/distance @ Interhigh

	100M		200M		400M		800M		1500	
	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS
7	13,8	12.1	29.3	24.6	1:09.3	56.7	2:34.52	2:03.70	5:27.34	4:41.75
6	13,9	12.2	29.5	24.8	1:09.9	57.1	2:35.88	2:04.24	5:30.24	4:43.86
5	14,0	12.3	29.8	24.9	1:10.6	57.6	2:37.28	2:04.79	5:33.19	4:46.01
4	14,1	12.4	30.0	25.1	1:11.3	58	2:38.70	2:05.35	5:36.21	4:48.21
3	14,2	12.5	30.3	25.3	1:11.9	58.4	2:40.16	2:05.92	5:39.29	4:50.45
2	14,3	12.6	30.6	25.4	1:12.6	58.8	2:41.65	2:06.49	5:42.44	4:52.73
1	14,4	12.7	30.8	25.6	1:13.3	59.3	2:43.16	2:07.08	5:45.66	4:55.06

	LONG JUMP		HIGH JUMP		DISCUS		SHOTPUT		JAVELIN	
	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS
7	5.20	6.38	1.55	1.84	22.89	39.73	7.76	13.08	29.44	59.4
6	5.17	6.35	1.54	1.83	22.43	39.27	7.59	12.94	28.93	58.95
5	5.15	6.31	1.53	1.82	21.98	38.81	7.41	12.8	28.43	58.5
4	5.12	6.28	1.52	1.81	21.53	38.35	7.24	12.67	27.94	58.05
3	5.09	6.24	1.51	1.8	21.09	37.9	7.07	12.53	27.45	57.6
2	5.06	6.21	1.50	1.79	20.65	37.45	6.91	12.4	26.97	57.15
1	5.03	6.18	1.49	1.78	20.22	37.01	6.74	12.27	26.50	56.71

## BASKETBALL (as of 2019 – subject to change)

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

### A. School Contribution Scale

#### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

#### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC



## **B. Ability Scale**

- 10- South African Age-Group (Under 19/17/16/15/14)
- 9- Provincial Colours
- 8- Final District Team – to qualify for provincial trials
- 7 - District Team (D10 / 9)
- 6- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 5- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 4- Member of HBC First Team – played in **at least 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 3- Member of HBC First Team – played in **less than 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 2- Member of HBC Second Team or age-group A-team- played in **at least 80%** of the games.
- 1- Member of HBC Second Team or age-group A-team- played in **less than 80%** of the games.

## CRICKET Scoring

Does not count towards Triple Honours

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
7 or higher	Full Colours	Special Mention	Merit Certificate
5, 6	Half Colours	Special Mention	

### **A. School Contribution Scale**

No commitment for Scoring applies as no practices are attended.

### **2. Years of involvement in particular sport / cultural**

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

The general criteria and requirements should be met.

Scorers and Umpires are considered members of the team and their performances should be recognised as such. An indication is the awarding of Half Colours for exceptional performance only.

### **B. Ability Scale – Scoring (this does not contribute to Triple honours)**

Assurance must be taken the 1<sup>st</sup> team scorer responds to the umpire, is accurate and neat.

They are aware of their surroundings and the statistics required are of a high quality.

Once this has been achieved, the following criteria are viewed and allocated:

- 5- Member selected to score for Premier League or regional or provincial.
- 4- Member of HBC First Team as scorer – scored in at least 80% of the games.
- 3- Member of HBC First Team as scorer– scored in less than 80% of the games.
- 2- Member of HBC Second Team or age-group A-team as scorer- scored in at least 80% of the games.
- 1- Member of HBC Second Team or age-group A-team as scorer- scored in less than 80% of the games.

# CRICKET Player

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
17 or higher	Full Colours	Special Mention	Merit Award
14, 15, 16	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

### **B. Ability Scale**

- 10- South African Age-Group (Under 19/17/16/15/14)
- 9- Provincial Colours
- 8- Final District Team – to qualify for provincial trials
- 7 - District Team (D10 / 9)
- 6- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 5- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 4- Member of HBC First Team – played in **at least 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 3- Member of HBC First Team – played in **less than 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 2- Member of HBC Second Team or age-group A-team- played in **at least 80%** of the games.
- 1- Member of HBC Second Team or age-group A-team- played in **less than 80%** of the games.

### **C. Performance Scale – Batting and Bowling**

<b>Points</b>	<b>Batting Average</b>
4	over 30 runs
3	over 25 runs
2	over 20 runs
1	over 15 runs

<b>Bowling Average</b>				<b>Points</b>	
<b>Group</b>	<b>Bowling Average</b>	<b>Strike Rate</b>	<b>Economy Rate</b>	4	3xA
A	20	15	4	3	2xA OR 3xB
B	25	19	5	2	1xA OR 2xB

**Minimum number of balls bowled to qualify = 20 overs**

**Fielder / wicket keeper will be assessed on merit and can result on performance being adjusted**

# EQUESTRIAN

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **all 4 qualifying meets have been attended**
- 3- **3 of the 4 qualifying meets have been attended**
- 2- **2 of the 4 qualifying meets have been attended.**
- 1- **1 of the 4 qualifying meets have been attended**

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

In addition to complying with the general criteria and requirements, candidates should have achieved the following:

**B. Ability Scale**

- 10- South African Age-Group (Under 19/17/16/15/14)
- 9- Provincial Colours (Gauteng)
- 8 - Gauteng West Provincial
- 7 – Regionals
- 6- Level 4
- 5- Level 3
- 4- Level 2
- 3- Level 1
- 2- Level 0
- 1- participate

Illness or injury of a horse or the rider will be taken into consideration as extenuating circumstances.

The above stipulations for Equestrian may change according to SANEF criteria.

# GOLF

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

## **B. Ability Scale**

- 10- South African Age-Group (Under 19/17/16/15/14)
- 9- Provincial Colours
- 8- Top 10 player in the current league
- 7- Average of 12 points a game across the season
- 6- Member of HBC A Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 5- Member of HBC A Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 4- Member of HBC A Team – played in **at least 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 3- Member of HBC A Team – played in **less than 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 2- Member of HBC B Team or age-group A-team- played in **at least 80%** of the games.
- 1- Member of HBC B Team or age-group A-team- played in **less than 80%** of the games



# HOCKEY

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
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*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

## **B. Ability Scale**

- 10- South African Age-Group (Under 19/17/16/15/14)
- 9- Provincial Colours (A Team)
- 8- Provincial Colours (B, C, D Team)
- 7 - Final round of District Trials
- 6- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 5- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 4- Member of HBC First Team – played in **at least 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 3- Member of HBC First Team – played in **less than 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 2- Member of HBC Second Team or age-group A-team- played in **at least 80%** of the games.
- 1- Member of HBC Second Team or age-group A-team- played in **less than 80%** of the games

# NETBALL

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

## **B. Ability Scale**

- 10- South African Age-Group (Under 19/17/16/15/14)
- 9- Provincial Colours
- 8- Final District Team
- 7 - Final round of District Trials
- 6- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 5- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 4- Member of HBC First Team – played in **at least 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 3- Member of HBC First Team – played in **less than 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 2- Member of HBC Second Team or age-group A-team- played in **at least 80%** of the games.
- 1- Member of HBC Second Team or age-group A-team- played in **less than 80%** of the games

# OPEN WATER SWIMMING

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

Times have to be reached at least 3 times across all categories of swims  
 70% of swims identified at the beginning of the season must be swum in order to qualify for colours.

**B. Ability Scale**

- 10- South African Age-Group (Under 19/17/16/15/14)
  - 9- Provincial Colours
  - 8 - CGA OWS – 1<sup>st</sup> place
- OR

	Mile (1600m)		1500m		1200m		1000m	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
7	24m23	26m55	22m59	24m12	18m07	19m30	15m06	16m08
6	26m20	30m	25m20	29m	21m20	25m	19m20	23m20
5	25m27	27m49	24m18	26m08	19m53	21m26	16m12	17m12
4	29m	32m	28m	31m	24m	27m	22m	26m
3	30m20	33m	29m20	32m	25m20	28m	23m20	27m20
2	31m40	34m	30m40	33m	26m40	29m	24m40	28m40
1	33m	35m	32m	34m	28m	30m	26m	29m

# RUGBY

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

## **B. Ability Scale**

- 10- South African Age-Group (Under 19/17/16/15/14)
- 9- Provincial Colours (A Team)
- 8- Provincial Colours (Invitational Team)
- 7 - Presidential Team
- 6- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 5- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 4- Member of HBC First Team – played in **at least 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 3- Member of HBC First Team – played in **less than 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 2- Member of HBC Second Team or age-group A-team- played in **at least 80%** of the games.
- 1- Member of HBC Second Team or age-group A-team- played in **less than 80%** of the games



## ROCK CLIMBING

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

### A. School Contribution Scale

#### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

#### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

## **B. Ability Scale**

<b>Lead Climbing grade</b>	<b>Ability scale</b>
30+ (Olympic Level )	10
25+ (National Level)	9
20+ (Provincial Level)	8
18+	7
16+	6
14+	5
can't lead climb	1 to 4

# SWIMMING

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

In addition to complying with the general criteria and requirements, candidates should have **regularly achieved times** that are consistent with the table below.

These times should be used a guideline only. A team member's willingness to participate in non-specialist events is a key factor.

### **B. Ability Scale**

10- South African Age-Group (Under 19/17/16/15/14)

9- Provincial Colours

### **GIRLS**

	<b>IM</b>	<b>Freestyle</b>	<b>Backstroke</b>	<b>Breaststroke</b>	<b>Butterfly</b>	<b>Freestyle</b>
	<b>200 m</b>	<b>200 m</b>	<b>50 m</b>	<b>50 m</b>	<b>50 m</b>	<b>50 m</b>
8	2:50:44	2:27:59	36.44	40.29	33.65	31.70
7	2:54:47	2:29:80	37.17	41.10	34.32	32.33
6	2:58:83	2:32:19	37.92	41.92	35.00	32.98
5	3:03:53	2:34:76	38.68	42.76	35.71	33.64
4	3:08:62	2:37:54	39.45	43.61	36.42	34.31
3	3:09:30	2:40:54	40.24	44.48	37.15	35.00
2	3:10:05	2:43:79	41.04	45.37	37.90	35.70
1	3:10:86	2:47:29	41.86	46.28	38.69	36.42

### **BOYS**

	<b>IM</b>	<b>Freestyle</b>	<b>Backstroke</b>	<b>Breaststroke</b>	<b>Butterfly</b>	<b>Freestyle</b>
	<b>200 m</b>	<b>200 m</b>	<b>50 m</b>	<b>50 m</b>	<b>50 m</b>	<b>50 m</b>
8	2:37:81	2:18:28	33.33	36.51	31.20	28.64
7	2:40:84	2:19:75	34.00	37.24	31.83	29.21
6	2:44:10	2:21:33	34.68	37.98	32.46	29.80
5	2:47:63	2:21:75	35.37	38.74	33.11	30.39
4	2:51:44	2:22:19	36.08	39.52	33.73	31.00
3	2:55:56	2:22:63	36.80	40.30	34.45	31.62
2	3:00:00	2:24:44	37.54	41.11	35.14	32.26
1	3:01:08	2:26:40	38.29	41.93	35.84	32.91

# TENNIS

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

## **B. Ability Scale**

- 10- South African Age-Group (Under 19/17/16/15/14)
- 9- Provincial Colours (A or B team - Top 12)
- 8- Top 20 in Gauteng High Schools tournament (per age group – U15 or U19) OR play in Bundas league
- 7- Top 50 in Gauteng High Schools tournament (per age group – U15 or U19) OR play in Premier league
- 6- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 5- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 4- Member of HBC First Team – played in **at least 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 3- Member of HBC First Team – played in **less than 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 2- Member of HBC Second Team or age-group A-team- played in **at least 80%** of the games.
- 1- Member of HBC Second Team or age-group A-team- played in **less than 80%** of the games

# VOLLEYBALL

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the sport at HBC
- 3- 4 years involvement in the sport at HBC
- 2- 3 years involvement in the sport at HBC
- 1- 1 or 2 years involvement in the sport at HBC

## **B. Ability Scale**

- 10- South African Age-Group (Under 19/17/16/15/14)
- 9- Provincial Colours
- 8- Selected to attend Provincial Trials
- 7- Most Valuable Player (MVP) in Goliath Cup (as per age group)
- 6- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 5- Member of HBC First Team – played in **at least 80%** of the games **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 4- Member of HBC First Team – played in **at least 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **90%** of the opposition first teams HBC compete against.
- 3- Member of HBC First Team – played in **less than 80%** of the games **OR** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of the opposition first teams HBC compete against.
- 2- Member of HBC Second Team or age-group A-team- played in **at least 80%** of the games.
- 1- Member of HBC Second Team or age-group A-team- played in **less than 80%** of the games



## 7 SPECIFIC REQUIREMENTS: CULTURAL ACTIVITIES

- 7.1. All cultural codes will follow the same School Contribution Scale (A1) and Years of Involvement (A2).
- 7.2. Each cultural code will have their own Ability Criteria (B).
- 7.3. Each pupil will have to score the relevant number of points to be considered for that specific award.
- 7.4. The point system does not indicate definite certainty but guides the Colours Committee in their decision.
- 7.5. If a major competition/ gala/ match/ festival/tournament is missed or a change in sport in their senior years there will be an impact on the colours award (potentially a downgrade to the next levels of colours).
- 7.6. As provincial team selection is often very subjective, an attempt must be made to use opinions of outside experts rather than rely completely on provincial selection.
- 7.7. Special concessions may be made for a learner from another school, if they were actively involved in the sport at their previous school
- 7.8. A PUPIL WHO HAS NOT ACTIVELY PARTICIPATED IN AT LEAST 70% OF THE PRACTICES AND MATCHES DUE TO ILLNESS OR INJURY SHOULD NOT BE CONSIDERED FOR COLOURS FOR THAT PARTICULAR SPORT. If they have however attended the practices and assisted with administrative/ organizational/ coaching tasks they may be considered for service colours to that particular sport.
- 7.9. Outreach Colours are awarded differently – not according to the scale provided.

# CHES

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular cultural

- 4- 5 years involvement in the activity at HBC
- 3- 4 years involvement in the activity at HBC
- 2- 3 years involvement in the activity at HBC
- 1- 1 or 2 years involvement in the activity at HBC

## **B. Ability Scale**

- 10- South African Age-Group (Under 19/17/16/15/14)
- 9- Provincial Colours
- 8- Win Major Tournament (St Stithians etc.)
- 7- Board 1 Played 80% OR Won 70%
- 6- Board 2 Played 80% OR Won 75%
- 5- Board 3 Played 80% OR Won 80%
- 4- Board 4 Played 80% OR Won 85%
- 3- Played 70% in A team
- 2- Played 80% in B team
- 1- Played 70% in B team

## DRAMATICS / PERFORMING ARTS

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

### A. School Contribution Scale

#### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, rehearsal and warm-up etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of staff member
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of staff member
  -
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of staff member
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of staff member

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

#### 2. Years of involvement in particular cultural

- 4- 5 years involvement in the activity at HBC
- 3- 4 years involvement in the activity at HBC
- 2- 3 years involvement in the activity at HBC
- 1- 1 or 2 years involvement in the activity at HBC

### **B. Ability Scale (internal – Major Production and House Plays)**

- 8 - Lead in Major Production or RAPS **AND** based on opinion of at least one external expert pupil's ability would ensure selection as a lead in at least **90%** of other comparative productions.
- 7 - Lead in Major Production or RAPS **AND** based on opinion of at least one external expert pupil's ability would ensure selection as a lead in at least **75%** of other comparative productions.
- 6 - 100% Productions across 5 years.
- 5 - Supporting role for Major Production and/or RAPS **AND** lead in House Plays **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of other comparative productions.
- 4 - Cast Member for Major Production and/or RAPS **AND** House Plays **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of other comparative productions.
- 3 - Cast Member for Major Production **OR** RAPS **AND** based on opinion of at least one external expert pupil's ability would ensure selection in at least **75%** of other comparative productions.
- 2 - Lead in House Play.
- 1 - Member of House Play Cast.

\* If the script for a House Play was written, this will be taken into consideration.

Should National Colours be awarded for any discipline within Dramatic and Performing Arts, an additional 2 points will be awarded at the discretion of the Colours Committee.

#### **Terminology for non-actors:**

**Lead** - Backstage manager, Technical manager, Lighting and Sound manager, Costumes Manager, Sets and Props manager

**Cast** - crew

# DEBATING

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the activity at HBC
- 3- 4 years involvement in the activity at HBC
- 2- 3 years involvement in the activity at HBC
- 1- 1 or 2 years involvement in the activity at HBC

**B. Ability Scale**

	<b>Debating</b>	<b>United Nations</b>
10 -	SA Trialist / SA Team	Winner SA Champs / Represent SA
9 -	Gauteng trialist / Gauteng team Gauteng Top 10 Team in Gauteng finals	Winner of Gauteng competition
8 -	Team in Gauteng Quarter or semi finals At least 3 best speakers awards	2 <sup>nd</sup> or 3 <sup>rd</sup> in Gauteng
7 -	Member of 1 <sup>st</sup> team to Provincial champs Winner of Roedean /t Peter's festivals (or equivalent competitions) 2 Best Speaker awards	Honourable mention competition
6 -	Member of 1 <sup>st</sup> team to Rounds 5 +6 Finals of Roedean / St Peter's festival (or equivalent competitions)	Participated at Provincial level
5 -	Subsidiary member of Roedean /St Peter's festivals (or equivalent competitions)	
4 -	Floor member @ all available debates	
3 -	Attends debating at school / no interschool competitions	

## PUBLIC SPEAKING

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

### **A. School Contribution Scale**

#### **1. Commitment scale (per season)**

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
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*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

#### **2. Years of involvement in particular sport / cultural**

- 4- 5 years involvement in the activity at HBC
- 3- 4 years involvement in the activity at HBC
- 2- 3 years involvement in the activity at HBC



1- 1 or 2 years involvement in the activity at HB

**B. Ability Scale**

***External Competition***

- 10 - Rotary Placing
- 9 - Rotary Representation
- 8 - Guild winning team – 5 years in a row
- 7 - Guild winning team – 4 years in a row
- 6 - Guild winning team – 3 years in a row
- 5 - Guild participation team – 5 years in a row
- 4 - Guild participation team – 4 years in a row
- 3 - Guild participation team – 3 years in a row
- 2 - Guild winning team – 2 years in a row
- 1 - Guild winning team – for 1<sup>st</sup> year

***Internal Competition – in the junior or senior phase – whichever is the highest achievement over the 5 years***

- 5 - Overall Best Speaker
- 4 - Best Grade Speaker
- 3 - 1<sup>st</sup> Runner Up in Grade
- 2 - 2<sup>nd</sup> Runner up in Grade
- 1 - Participation in Final Evening

# PHOTOGRAPHIC SOCIETY

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
17 or higher	Full Colours	Special Mention	Merit Award
14, 15, 16	Half Colours	Special Mention	Merit Certificate

## **A. School Contribution Scale**

### **1. Commitment scale (per season)**

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
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- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### **2. Years of involvement in particular sport / cultural**

- 4- 5 years involvement in the activity at HBC
- 3- 4 years involvement in the activity at HBC
- 2- 3 years involvement in the activity at HBC

1- 1 or 2 years involvement in the activity at HBC

**B. Ability Scale**

	<b>School Functions</b>	<b>Enthusiasm / willingness</b>
4 -	More than 5 major events	20 + photos onto Moodle
3 -	4 – 5 major events	15 - 19 photos onto Moodle
2 -	2 – 3 major events	10 - 14 photos onto Moodle
1 -	One major event	5 - 9 photos onto Moodle

<b>Talent – on a scale of 1 - 4</b>
Composition of photos – straight horizons, rules of 3rds, creative use of space
Technical details – sharpness, exposure
Versatility – variety of subject matter in various photographs
Publications – magazines or websites

*Definitions:*

**Major Function** – will be decided by the Head of co-curricular and the Head of PhotoSoc on an annual basis. Events such as U14 Festival, Valediction, Colours Assemblies, Derby Days etc will be considered.

# VOCAL ENSEMBLE

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15	Full Colours	Special Mention	Merit Award
12,13, 14	Half Colours	Special Mention	Merit Certificate

## A. School Contribution Scale

### 1. Commitment scale (per season)

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
  - Shows exceptional initiative
  - Encourages and takes an interest in junior players, always setting a perfect example in her appearance and behaviour
  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
- 4- **90 - 100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- All qualities described above except pupil does not assist beyond the call of duty or show initiative.
  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
- Pupil's contribution as defined above meets but does not exceed expectations of coach.
- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

### 2. Years of involvement in particular sport / cultural

- 4- 5 years involvement in the activity at HBC
- 3- 4 years involvement in the activity at HBC
- 2- 3 years involvement in the activity at HBC

- 1- 1 or 2 years involvement in the culture at HBC

**B. Ability Scale (External Eisteddfod)**

The Eisteddfod is based on the current year and under condition that learners took part under HeronBridge trained by external school. Also subject to being in the vocal ensemble for 2<sup>nd</sup> year. This ability scale is for group participation as well as solo/Duo participation.

- 7- Ambassadors award top 3% or equivalent.
- 6 - Eisteddfod Item winner / Category winner.
- 5 - Eisteddfod with at least 2 Diplomas in various items.
- 4 - Eisteddfod with at least 3 Gold certificates in various items.
- 3 - Competed in external competition from a reputable company.
- 2 - Vocal Lead in House plays/Major Production.
- 1 - Member of House Play Cast or Major Production.

If national colours are awarded for any external activities an extra 2 point will be awarded under condition this takes place in the same calendar year.

## 8. SPECIFIC REQUIREMENTS: ACADEMIC AWARDS

### ACADEMIC

	Grade 12	Grade 11	Grade 10
Awarded	After Prelim examinations	After final examinations	After final examinations
Half Colours	70% regardless of number of B's	4 x B's and an average of 70% OR 1 x A and 2 x B's with an average of 70%	
Full Colours	3 x A symbols and 70% average OR a 75% average.	3 x A symbols and 70% average OR a 75% average.	80% average
<p>Where a pupil takes more than 7 subjects for internal purposes, the top 7 subjects, including English, will count.</p> <p>LO, CAT and Maths Lit will not be accorded 'subject' status, and thus will not count towards the number of A's or B's. This applies to both Full and Half Colours.</p> <p>Where CAT and/or Maths Lit have been offered, 25% is to be subtracted from the mark obtained (i.e. 88% becomes 66%) and the average is to be recalculated.</p>			

## 9. SPECIFIC REQUIREMENTS: SERVICE AWARDS

### OUTREACH

Points	Grade 12 and 11	Grade 10	Grade 9 and 8
15 or higher	Full Colours	Special Mention	Merit Award
12, 13, 14	Half Colours	Special Mention	Merit Certificate

#### **A. School Contribution Scale**

##### **1. Commitment scale (per season)**

- 5- **100% attendance of team practices (allowing for ONE to TWO legitimate illness excuses)**
- Integrity and sportsmanship beyond question
  - Places needs of team above personal needs
  - Meets all commitments- this includes attending meetings, ticking off lists, being punctual etc
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  - Assists pupils and staff beyond the call of duty- this might include administrative duties, coaching and umpiring etc
  - Exhibits positive leadership.
  - A positive, constructive influence in the team
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  - Pupil's contribution as defined above **exceeds** expectations of coach
- 3- **80% – 89% attendance of team practices**
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- 2- **70% – 79% attendance of team practices**
- Pupil's contribution as defined above does not always meet expectations of coach.
- 1- **60 – 69% attendance of team practices**
- Pupil's contribution as defined above rarely meets expectations of coach.

*Only Grade 12 pupils will realistically score a 5 for commitment, unless captain is a Grade 11.*

##### **2. Years of involvement in particular sport / cultural**

- 4- 5 years involvement in the activity at HBC
- 3- 4 years involvement in the activity at HBC
- 2- 3 years involvement in the activity at HBC

1- 1 or 2 years involvement in the activity at HBC

### **B. Ability Scale**

#### Team Ties:

- 60% - 70% attendance (Two Terms) (nonattendance is formally excused with good reason)
- Empathic ability
- Engages actively with peer group and all who are involved on Outreach trips
- Must be a 'team player' – focus on the group and the community rather than self
- Servant-hood/selfless approach
- Team ties awarded to seniors only (Grade 11, 12)
- Must be reliable and dependable (when committed to the visits must be there)

#### Half Colours:

- 70%- 80% attendance (Two Terms) (nonattendance is formally excused with good reason)
- Empathic ability
- Engages actively with peer group and all who are involved on Outreach trips
- Must be a 'team player' – focus on the group and the community rather than self
- Servant-hood/selfless approach
- Leadership potential identified - i.e. displaying initiative, addressing needs
- Half colours awarded to seniors only (Grade 11, 12)

#### Merit Award (Grd 9), Special Mention (Grd 10) and Full Colours (Grd 11- 12)

- 80% - 90% attendance (Two Terms) (nonattendance is formally excused with good reason)
- Empathic ability
- Engages actively with peer group and all who are involved on Outreach trips
- Strong leadership qualities across the board – i.e. can organize and manage the large group work, takes initiative
- Responsibility and reliability – i.e. preparation of equipment, and food for trips, assisting with clean-up upon return.
- Servant-hood/selfless approach
- Fortitude – the nature of the field work often requires this
- Over a period of 2 years at least



## **COMMUNITY SERVICE / FIRST AID**

9.1.1. A Community Service or First Aid Award may be awarded to a pupil who serves his community and/or College without physical reward.

All hours need to be signed off by an appointed member of Staff.

**The paper work must be submitted in the correct format. See Appendix 1.  
Paper work to be submitted to Mrs Turner 2 weeks before the Colours  
Assembly**

9.1.2. Full Colours: 200 Hours in a 12 month period.

9.1.3. Half Colours: 150 Hours in a 12 month period.

9.1.4. The above applies for First Aid as long as the pupil holds a valid Level 2 or better qualification as well. Course time is part of the credited hours.

## **LEADERSHIP**

9.2.1. The Head Councillors each year will be awarded Full Colours for Leadership. This award is not automatic and is at the discretion of the Principal.

9.2.2. This award does not count towards Triple honours.

